

***"We want to support secondary teachers everywhere who are looking for assignment materials that encourage self-directed learning and discovery." -Ed Madison, JLI Executive Director***

The nonprofit Journalistic Learning Initiative (JLI) has developed a free video series to inspire writing and reflection. JLI students Avery and Kaden host "JLI Extra Credit," interviewing experts on timely and important challenges facing young people across the state. Recent segments include:

- Making sense of the presidential election
- Feeding the hungry
- Protest coverage in the media
- COVID-19 response and social justice

Extra Credit is available at  
<https://journalisticlearning.com/extra-credit/>



*"JLI changed my look on life in seeing what people can do in making a difference for other people just by writing." -Avery*



*"I'm definitely not as nervous talking in front of people when public speaking and I'm not as shy when meeting new people." -Kaden*

Each segment is 10 to 25 minutes in length, and is accompanied by a printable, modifiable reflection sheet to stimulate discussion and motivate students to conduct their own interviews and stories.

Founded in 2015, in collaboration with the University of Oregon School of Journalism and College of Education, the JLI empowers students to discover their voices, improve academic outcomes, and engage in self-directed learning through project-based storytelling.